



## **ACCREDITATION OF DISTANCE LEARNING PROVIDERS**

APIL accredits organisations providing distance learning through the following means:

- Live and recorded webinars, seminars and podcasts

The scheme for accreditation of distance learning is intended to assist APIL members in satisfying the requirement to undertake 16 hours of continuing professional development (CPD) each year. It is not intended for:

- Courses with individual elements or modules of over two hours
- Longer term learning programmes of more than 8 hours in total
- Learning involving reading only (the APIL corporate accreditation scheme makes separate provision for reading time)
- Courses requiring physical attendance (please see separate guidelines for accreditation of such courses).

## **BENEFITS**

### **Attract APIL members to your PI training**

By accrediting your PI events, you will attract APIL members seeking to fulfil their training commitments. All accredited APIL members need to accrue 16 hours' of APIL personal injury training annually.

APIL accreditation for other PI training providers enables our members to have more choice and flexibility in how they complete their training.

An APIL accredited event demonstrates that it has met APIL's high quality standards laid down by APIL's Training and Accreditation Committee.

## **FEATURES**

### **A mark of the quality of your PI training**

Upon successful application, each of your events should be advertised stating the number of APIL CPD hours and accreditation levels. In addition, the words "Accredited by APIL Training" may be used once in your marketing.

A list of your accredited events will be displayed on the APIL website.

## APIL ACCREDITATION

APIL has four accredited levels of entry:

Litigator	– usually up to five years' PI experience, working under supervision
Senior Litigator	– a minimum of five years' PI experience of running a PI caseload
Fellow	– over ten years' experience, with a commitment to sharing knowledge outside of the firm
Senior Fellow	– usually over fifteen years' experience, the highest accolade demonstrating an outstanding contribution to PI law.

## POLICY

- A. Live webinars or seminars should be delivered at a specific time and day and must include an opportunity for questions and answers. These are usually one-off events
- B. On demand webcasts and podcasts should be followed by group discussion wherever possible. The accredited provider should supply a number of questions for discussion and consideration, together with model answers for use by the person facilitating the session within the firm.

In all the above, the following criteria must be adhered to:

### Aims and objectives

- The aims and objectives of each training event must be clearly stated. The statement should make clear the level(s) of membership for which the event is intended, the field of law involved, any expectations about the experience of those for whom the event is designed, and the nature of the event (e.g. introduction to the field, general update, discussion of a specific leading case or of new legislation, etc.).

### Learning outcomes

- All training events must have clearly specified intended learning outcomes. These should usually be expressed in terms of understanding gained, factual knowledge or know-how acquired and/or practical skills developed.

### Content

- Information must be kept up-to-date and the date on which content was last updated clearly shown. Indication of the latter is of particular importance for permanent materials such as paper documents, etc. (Also see note under Procedure for accreditation length).
- Course material must be written by a suitably qualified person and certified by that person as appropriate to the aims, objectives and intended learning outcomes of the event
- Course material must not infringe copyright guidelines
- Provision must be made for answering enquiries about course content and about any technical IT or other transmission related problems.

## **Training levels**

- Providers may organise their training across no more than two adjacent levels of accredited membership, in order to meet the needs and experience of the delegate, e.g. Litigator/Senior Litigator or Senior Litigator/Fellow (Fellow and Senior Fellow being considered as one level)
- However, for general update seminars, accreditation can normally be given to cover all APIL levels.

## **CPD hours**

- The number of CPD hours that can be attained should be shown clearly on all documentation
- Hours may be split into units of no less than 30 minutes

## **Delegate or attendance lists**

- Delegate/attendance lists or records must be kept of those who have attended the course
- Delegate/attendance lists should be kept for a minimum of two years. APIL may ask to view these from time to time. (Please be mindful of this when considering your GDPR requirements).

## **Evaluation**

- Feedback from all participants must be obtained and evaluated. An analysis should be prepared as APIL will ask to view the feedback on a regular basis.

## **Questions and answers**

In the case of (A)

- There should be an opportunity for delegates to ask questions of the speakers, either by telephone or, in the case of internet based courses by typing in the query during the presentation.

## **Monitoring**

- The course provider agrees to be subject to monitoring
- The course provider will provide access details to each accredited event with a copy of all materials

## **PROCEDURE**

- Providers are asked to pay an annual fee which is payable in advance. Please note, there are concessionary rates for charities, as stated on the application form
- Providers must apply for each event on an individual basis
- Accreditation of an event will last no longer than 9 months, after which re-accreditation must be sought for that event
- Re-accreditation must be sought for any programme, webinar or webcast/podcast, which has been updated and or amended from the original accredited version. It is anticipated that programmes will be updated on an annual basis
- All information must be provided on the application form, accompanied by the fee, before it can be processed and accredited
- Providers must indicate the support services available, including IT.



## **CESSATION OF ACCREDITATION**

APIL may terminate an accredited event, if:

- it appears to be detrimental in any way to those partaking or to the profession
- it does not meet with APIL's criteria
- it is no longer relevant due to out dated information
- annual fees are not paid
- the provider enters into liquidation, administration or receivership.