## Fatal accidents: Law, practice, procedure and compassion

## **Programme**

9:00am – 9:30am	Registration
9.30am – 9.45am	<ul> <li>Introduction</li> <li>What we are about</li> <li>Practice procedure and compassion</li> <li>Importance of substantive knowledge</li> <li>Procedural efficiency in reducing the stress to the claimants</li> </ul>
9.45am - 10.15am	<ul> <li>Understanding the law relating to fatal accidents – background to the law</li> <li>Background to the fatal accident legislation</li> <li>Who is a "dependant"</li> <li>Who can bring a claim</li> </ul>
10.15am – 10.30am	What will the client be concerned about when they first see you?  • What do they want to know • What do they need to know?
10.30am – 11.15am	<ul> <li>Seeing the client for the first time</li> <li>What do they want to know?</li> <li>What do they need to know?</li> <li>Who is the client?</li> <li>Retainers, drafting them carefully</li> </ul>
11.15am – 11.45am	Refreshment break
11.30am – 11.45am	How do you investigate a dependency claim, preparing checklists and preparing the client
11.45am – 12.15pm	Investigating a financial dependency claim
12.15pm – 1.00pm	<ul> <li>Non-financial dependency claims</li> <li>Loss of a carer</li> <li>Bereavement damages</li> <li>Funeral expenses</li> <li>Other heads of damage</li> </ul>
2.00pm - 2.45pm	<ul> <li>Losses of the deceased prior to death</li> <li>Pain and suffering</li> <li>Care</li> <li>Pre-death losses</li> </ul>

2.45pm - 3.30 pm	Procedural issues – and avoiding problems with fatal accidents  • Pleadings. • Schedules of damage • Witness statements • Limitation • Procedural problems • Apportionment
3.30pm - 3.45pm	Refreshment break
3.45pm – 4.15pm	Preparing the client for the Coroner's Court and the hearing
4.15pm - 4.30pm	Claims for others arising out of the death     Claims for psychological damage arising out of the death of others
4.30pm – 5.00pm	Closing session and questions
5:00pm	Close

\*Please note that the programme is subject to change

**APIL CPD:** All levels - 6 hours